

M.A (ENGLISH) Semester - 2 (CBCS) Examination
March/April – 2026 (As Per Syllabus Year-2023)
Foundation of Teaching English Language -1 (Ele-4)

Time: 2:30 Hours

Marks:70

Instructions:

1. All questions are compulsory.
2. Figures to the right indicate marks.

Que.1 Give an overview of language teaching and learning. What are the key factors influencing language learning. (14)

OR

Que.1 What do you understand by language acquisition and language learning? List out various theories of language learning and impact of these theories on language teaching methodology.

Que.2 Write down the difference between method and approach. Explain various methods and approaches of English language teaching with its merits and demerits. (14)

OR

Que.2 What is Dogme ELT and how does it differ from traditional approaches? What role does the teacher play in a Dogme ELT classroom?

Que.3 What is individual difference in language learning? How it affects in English language teaching. Discuss various strategies and the role of a teacher to meet this challenge. (14)

OR

Que.3 Explain the concept of teaching English as a second or foreign language. What are instructional measures to be taken to acquire the higher level of proficiency and exposure to English language?

Que.4 You are designing a curriculum for a group of young professionals who want to improve their English for business purposes. How would you apply the principles of needs analysis to create a relevant curriculum? (14)

OR

Que.4 Explain the concept of Curriculum design. Write down the key characteristics of well-written objectives in a language curriculum. How do you align assessment with goals and objectives in a curriculum?

Que.5 Write short note. (Any Two) (14)

- 1) Prepare a lesson plan for vocabulary teaching.
- 2) Role of English Teacher.
- 3) Communicative Language Teaching.
- 4) Role of Culture in language teaching.
